



## ScholarCentric’s *Success Highways*™ and NCLB Title I, Part D:

### Prevention & Intervention Programs for Children & Youth Who are Neglected, Delinquent, or At-Risk

Title I, Part D provides financial assistance to educational programs for youths in state-operated institutions or community day programs. The program also provides funding to support school districts’ programs involving collaboration with locally operated correctional facilities. The program encourages state agencies to support the transition of children and youths from state-operated institutions to schools served by local school districts, and to successfully help youth offenders with a secondary school diploma enter postsecondary education or vocational and technical training programs.

State education agencies (SEAs) must designate an individual in each correctional facility or institution for neglected or delinquent children and youths to concentrate on providing participants with the knowledge and skills needed to make a successful transition to secondary school completion, vocational or technical training, further education, or employment. The school district program will focus primarily on the transition and academic needs of students returning from corrections facilities.

Program Requirements	<i>Success Highways</i> Features
Meet the educational needs of neglected, delinquent, and at-risk children and youths, and assist in the transition of these students from correctional facilities to locally operated programs	A major issue for young people in the juvenile justice system is not understanding of the value of education and not having the tools to examine their lives and make positive choices. The <i>Success Highways</i> curriculum is designed to develop students’ resiliency and motivation to remain in school and graduate. Through the program’s written exercises, classroom interactions, and a unique assessment, students explore their current lives, motivators, actions, and goals. These skills are crucial for students re-entering the public education system if they are to achieve success.
Maintain and improve educational achievement.	The <i>Success Highways</i> program was designed specifically to address the issues of at-risk and high-need students. The focus on motivation, skills, and goal-setting addresses the underlying factors that have been shown to be critical in student success. The program is aligned to standards in all states so that students are learning important core skills while participating in <i>Success Highways</i> .
Complete secondary school and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youths.	Resiliency, motivation and goal-setting, the skills and attitudes fostered by <i>Success Highways</i> , are not merely education-oriented, but are life skills that will serve these youth in the transition to the working world.