



## ScholarCentric's *Success Highways*™ and NCLB Title I Part A:

# Education of the Disadvantaged

The purpose of Title I, Part A is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Title I focuses on high-poverty, low achieving students. While the majority of funds have traditionally gone to the elementary level, recently Title I has been expanded into high school by many districts.

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Program Requirements	<i>Success Highways</i> Features
Improve achievement among low income, low achieving students and help these students reach proficiency on state academic achievement standards and assessments	<p><i>Success Highways</i> drop-out prevention program was designed specifically to address the issues of at-risk and high-need students. The focus on motivation, skills, and goal-setting addresses the underlying factors that have been shown to be critical in student success.</p> <p>The program is aligned to standards in every state so that students are learning important core skills while participating in <i>Success Highways</i>.</p>
Encourage the use of extended-time programs	The <i>Success Highways</i> program requires a total of 15 45 minute sessions. A complete course can be accomplished in one session a week throughout the semester.
Implement other strategies for raising student achievement in high-poverty schools	An innovative approach to drop-out prevention, the <i>Success Highways</i> curriculum is designed to develop students' resiliency and motivation to remain in school and graduate. Through the program's written exercises, classroom interactions, and a unique assessment, students explore their current lives, motivators, actions, and goals.
Purchase only instructional materials that are created on scientifically based research	<p>Developed by a University of Wisconsin-Milwaukee researcher, <i>Success Highways</i> has undergone rigorous testing over its seven years of piloting in two large urban high schools in the United States, as well as one high school in Italy. Results from one US urban study found:</p> <ul style="list-style-type: none"> <li>64% rise in learning retention rates</li> <li>137% improvement in school attendance</li> <li>52% improvement in grades</li> <li>33% increase in classes passed</li> </ul>