



ScholarCentric's *Success Highways* aligns with the Colorado Department of Education High School Graduation Initiative

Success Highways develops the critical resiliency skills that are scientifically linked to improved student engagement, achievement, and graduation rates. Using *Success Highways* early-warning assessments, educators identify which students are at risk of academic failure and/or dropping out and *why* they struggle. With *Success Highways* curricula, teachers can assure that all students gain or maintain the ability to succeed in school.

Transition Planning and Support

CDE High School Graduation Initiative Framework	Success Highways Alignment
<ul style="list-style-type: none"> Supporting students in successfully transitioning from middle to high school is an essential component Strategies can ease the transition... including: 9th grade academies, academic supports such as catch-up classes and double-block scheduling, student advisement, and small learning communities Successful strategies include Talent Development High School 	<ul style="list-style-type: none"> ✓ The <i>Success Highways</i> suite of solutions is currently used in 9th Grade Academies for <i>all</i> students in Denver Public Schools and in alternative education settings in Jefferson County Public Schools. ✓ Other states/districts are using <i>Success Highways</i> in High School Graduation and/or Safe and Supportive School Initiatives, Small Learning Communities, advisory periods or middle/high school transition plans.

Whole School Approach Grounded in a Strong Culture of Engagement

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<ul style="list-style-type: none"> Dropout prevention is a whole school approach that is grounded in a strong culture of engagement; relationships, rigor, and relevance; behavioral expectations and supports; and parent and community involvement Engagement has emotional, behavioral, and cognitive components 	<ul style="list-style-type: none"> ✓ Validated assessments and research-based curricula assess and address the six academic resiliency skills that are proven to engage and increase student success ✓ By developing an understanding of education's relevance in achieving life goals, academic confidence, connectedness to others, stress management, balanced sense of well-being, and intrinsic motivation, educators can support students' social-emotional needs.

Early Warning System to Identify Students Who Are Off Track

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<ul style="list-style-type: none"> The third component... is developing and implementing an early warning system that identifies students who are off track Early warning systems are comprehensive, real-time data systems that track students' progress with particular attention to indicators that have been shown to be predictive of dropout 	<ul style="list-style-type: none"> ✓ Early warning assessments calculate the six resiliency skills proven to impact academic success. ✓ Needs Assessment Reports identify which students are off track through an <i>Academic Risk Index™</i> that informs <i>Risk and Success Profiles</i>. ✓ Data consultations help educators interpret reports and activate interventions.

Tiered and Targeted Interventions for Students Who Are Identified As Being Off Track

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<ul style="list-style-type: none"> Effective dropout prevention efforts must include tiered and targeted interventions for students who are identified as being off track The RTI process provides an excellent framework and process for identifying and addressing students' needs using a tiered system of interventions 	<ul style="list-style-type: none"> ✓ <i>Success Highways</i> fits into a Tier 1 or Tier 2 RTI model ✓ Educators administer pre-assessments, determine whether all or targeted groups of students need intervention, measure progress, and extend learning through more intervention, as needed ✓ Professional development builds the ability for educators to impact educational outcomes, utilizing new social-emotional strategies and refining them based on data.