

Assessing and Building Resilience for Middle to High School Transition

Gear Up West Conference
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Founder - ScholarCentric

The Transition from Middle to High School

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Significance of the Transition

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THE RESEARCH

- We are losing a lot of our students academically during the middle and high school transition
- Many of those students lack BOTH academic and social-emotional skills to make effective transition
- We many times do not focus on intervention until AFTER the student starts failing in High School

Suggested Approaches

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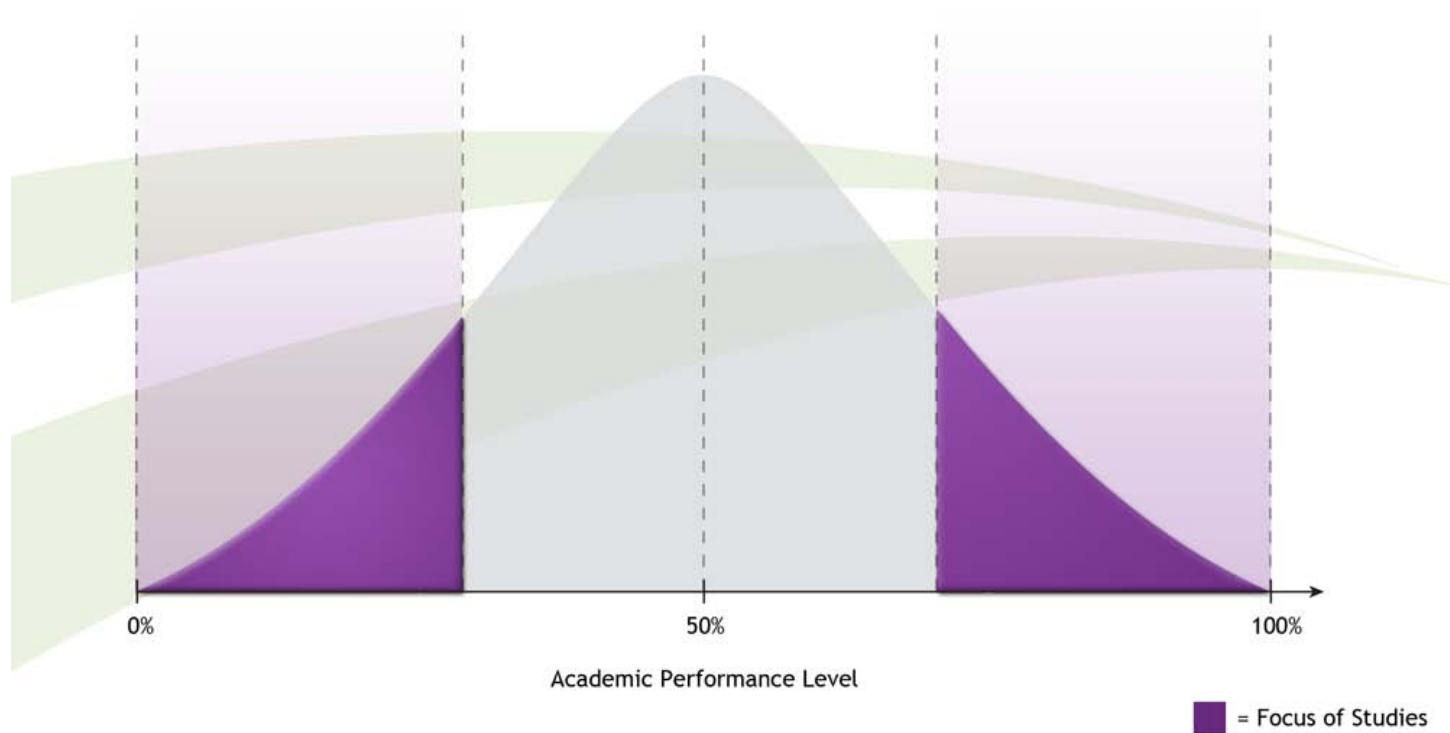
- Nationwide attention and uniform calculation of high school graduation rates
- More robust data systems
- Early-warning and interventions “including assessment and programming targeted at easing the difficult transition from middle to high school.”

Source: Building a Grad Nation - November 2010

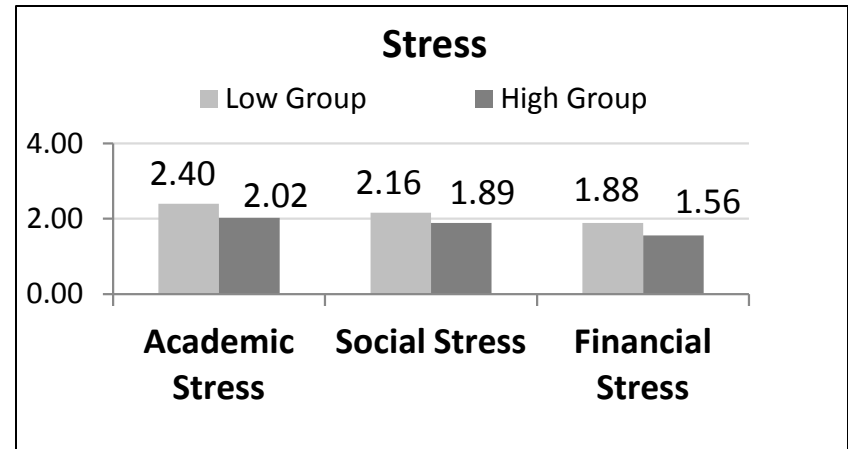
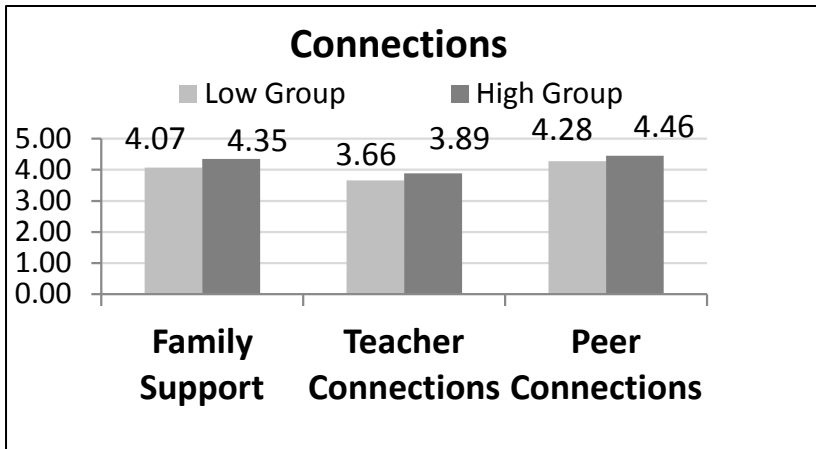
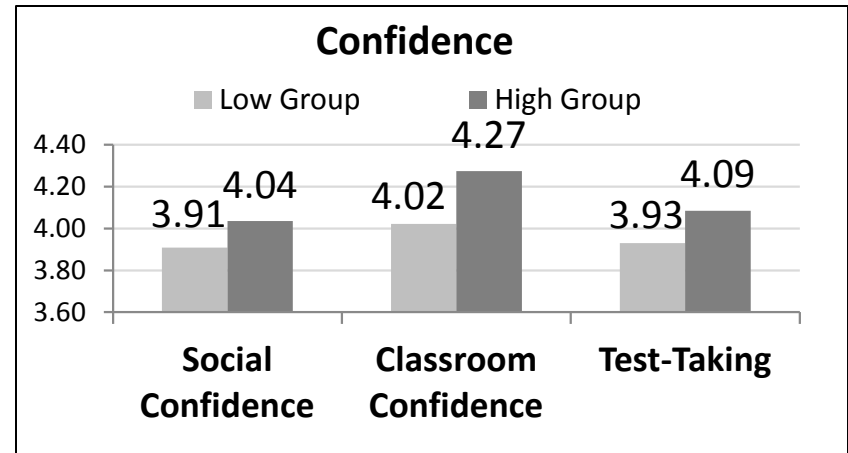
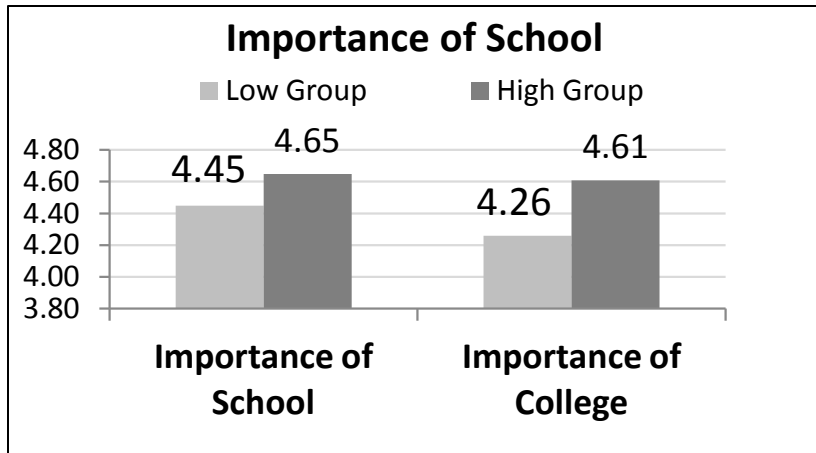
Focus of Studies

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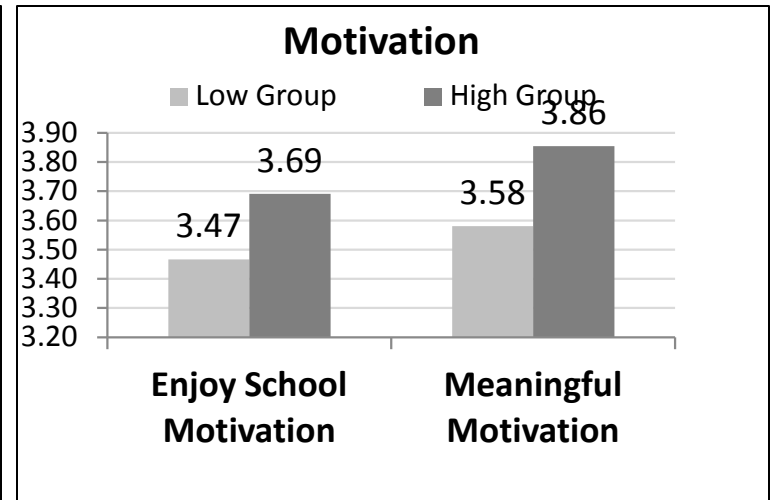
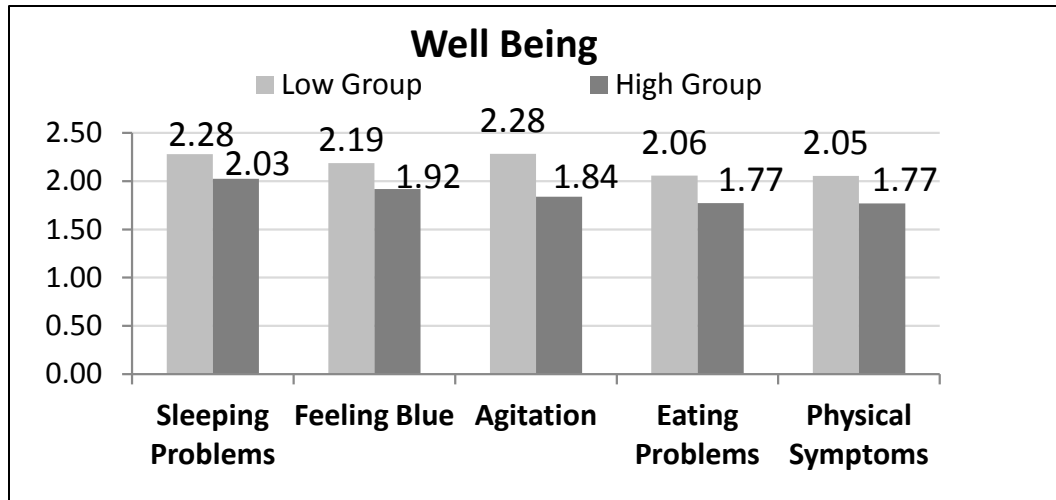
Focus of Studies



Study 1: Results

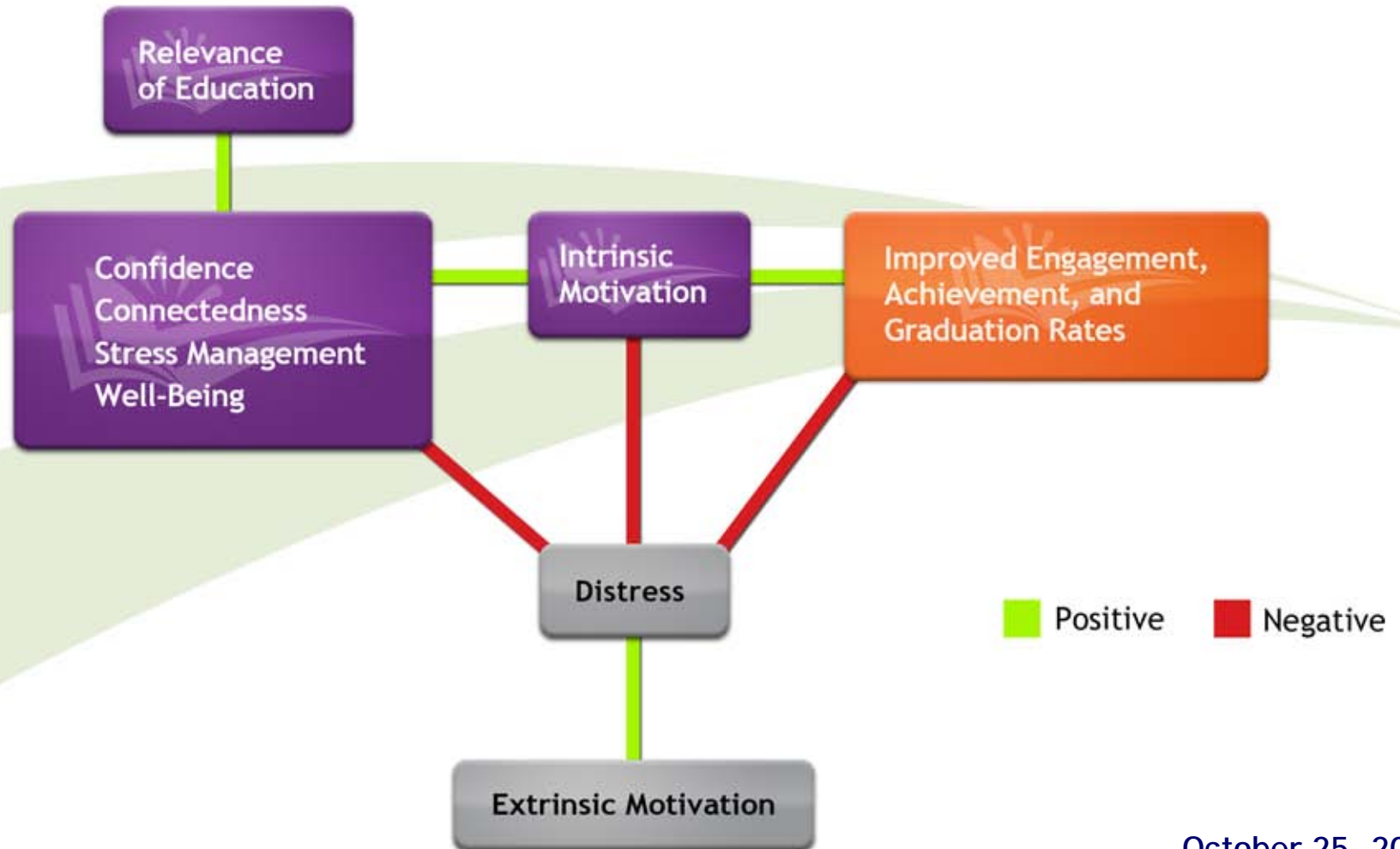


Study 1: Results (Cont.)



The Studies

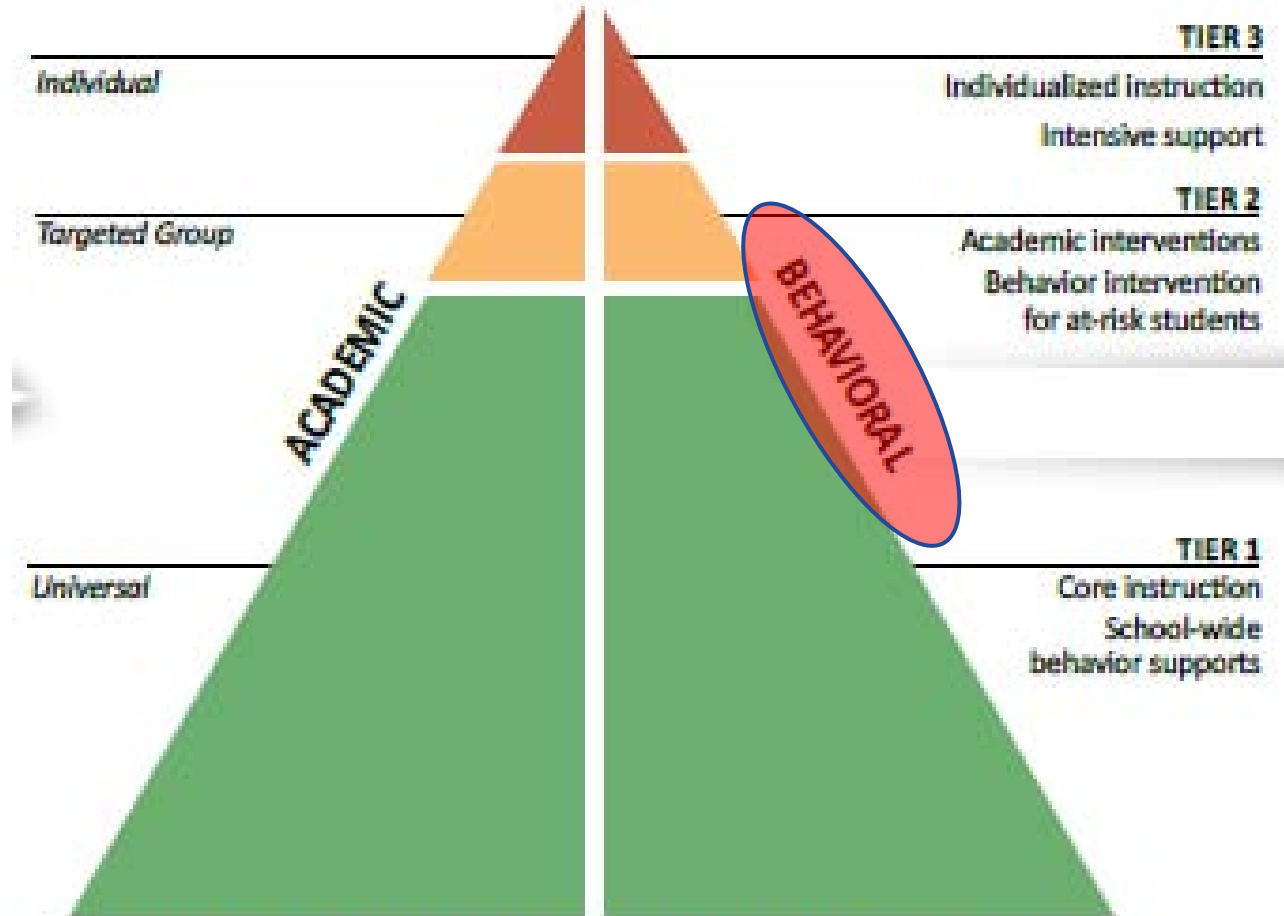
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The Success Highways RTI Interventions

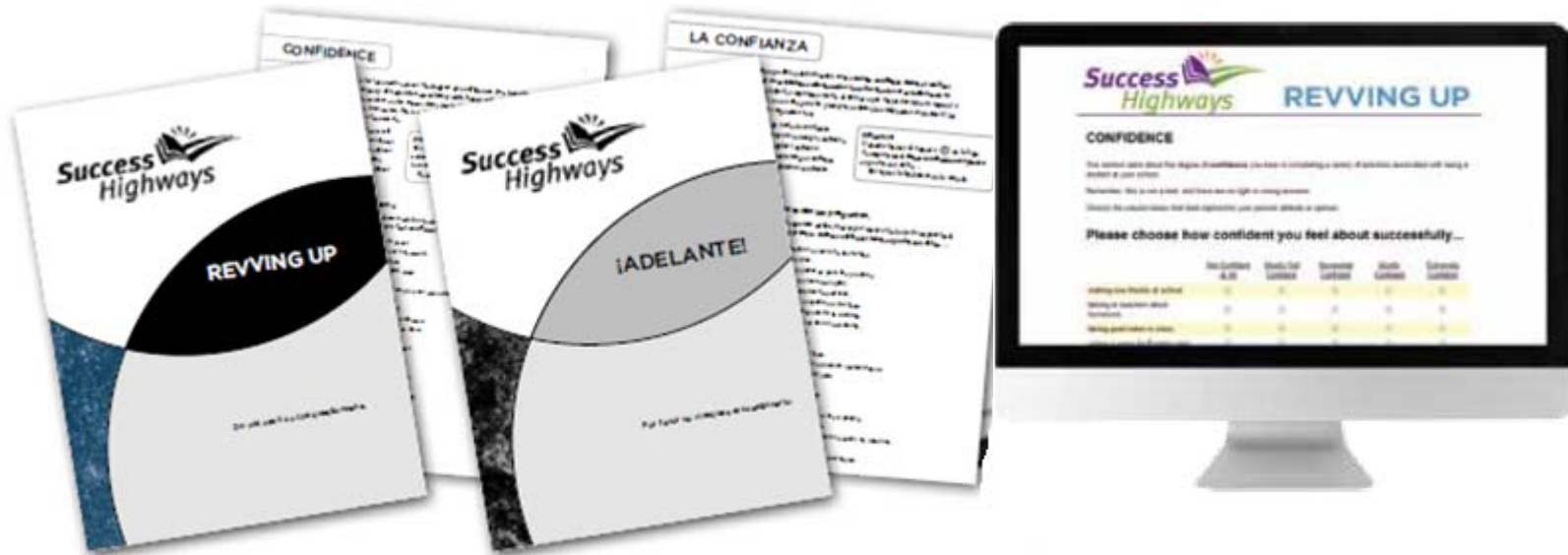
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SOURCE: "Response to Intervention: Policy Considerations and Implementation,"
National Association of State Directors of Special Education, 2005

Early-Warning Assessments (Online & Print)

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BCPS Resiliency Pre-Assessment Results

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BCPS Resiliency Pre-Assessment Results

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Student ID	Academic Risk Index	Education	Confidence	Connections	Stress	Well-Being	Motivation
603401							
605322							
607790							
611037							
614989							

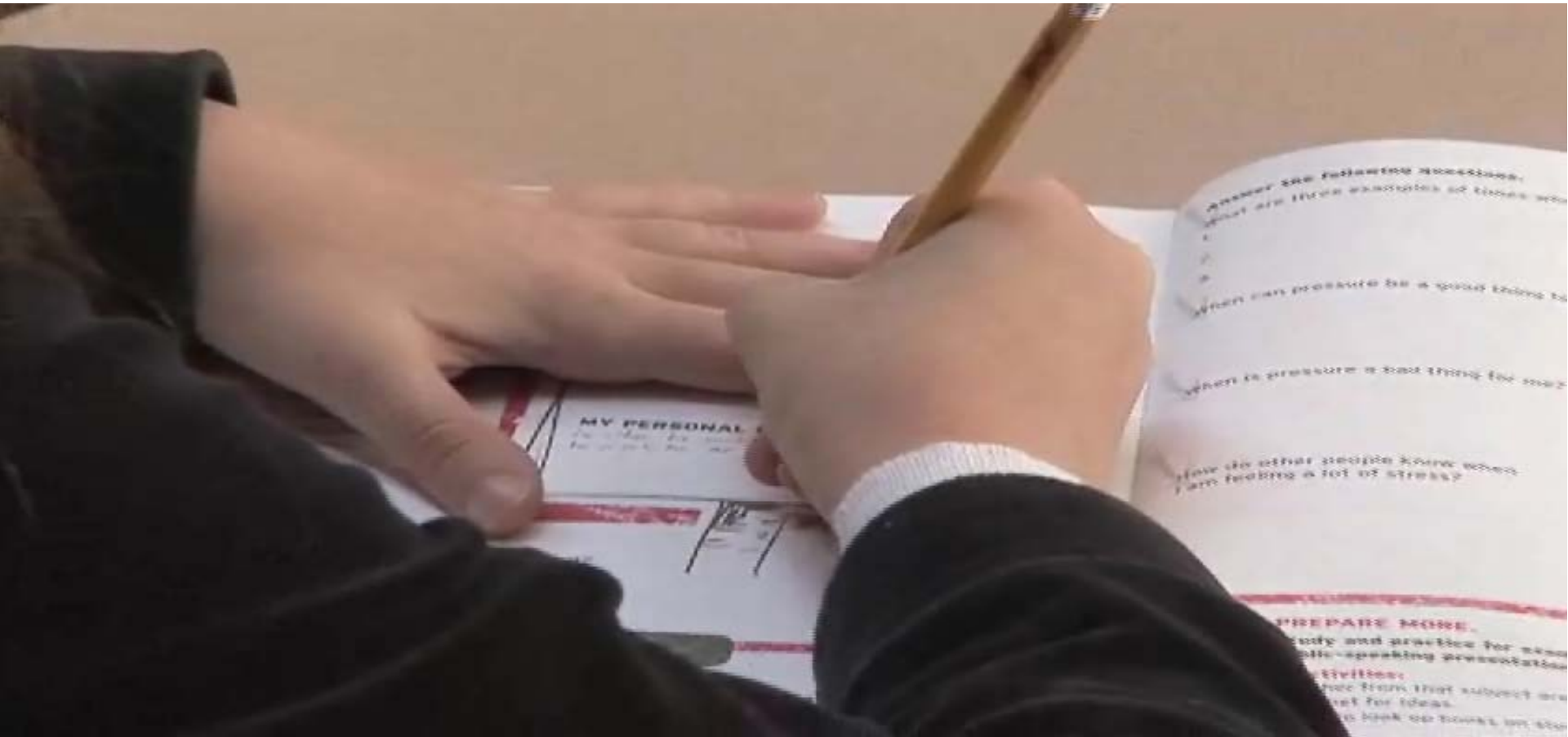
Curricula to Build and Enhance Resiliency

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BCPS Transition Program Design

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SUSD Transition Program Design

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- **Academics** - structure that supports teaching and learning, student progression, and credits and grades
- **Mentoring** - supportive and structured mentoring framework
- **Family Involvement** - opportunities for active participation of parents
- **Community Support** - home, school, and community collaborations
- **Incentives** - promote student engagement

SUSD Social-Emotional Focus/Success Highways

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- **Early-warning system** to measure social-emotional needs
- **Social-emotional curricula** develops social, emotional, and personal skills so students can successfully navigate high school expectations
- **Professional development** supports educators with the tools to develop social-emotional instruction

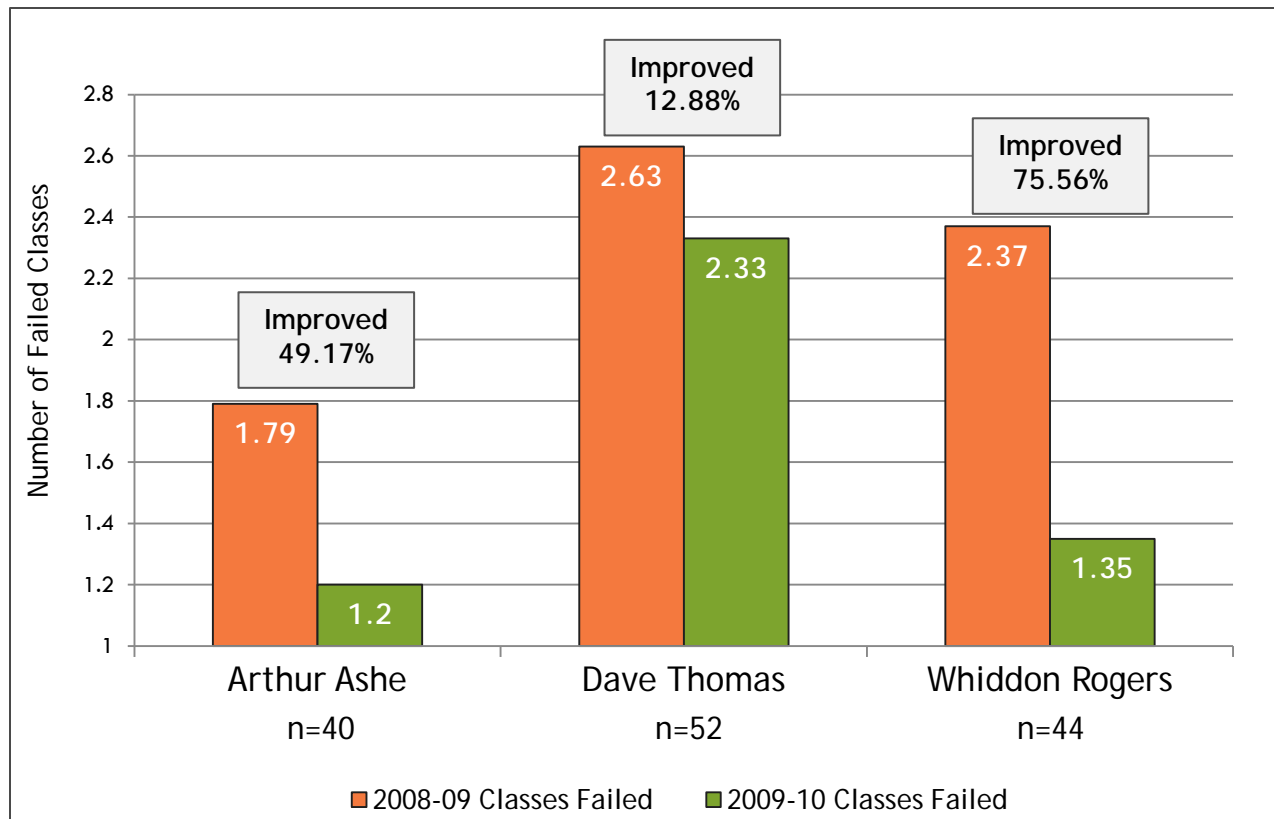
Results

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Efficacy Broward

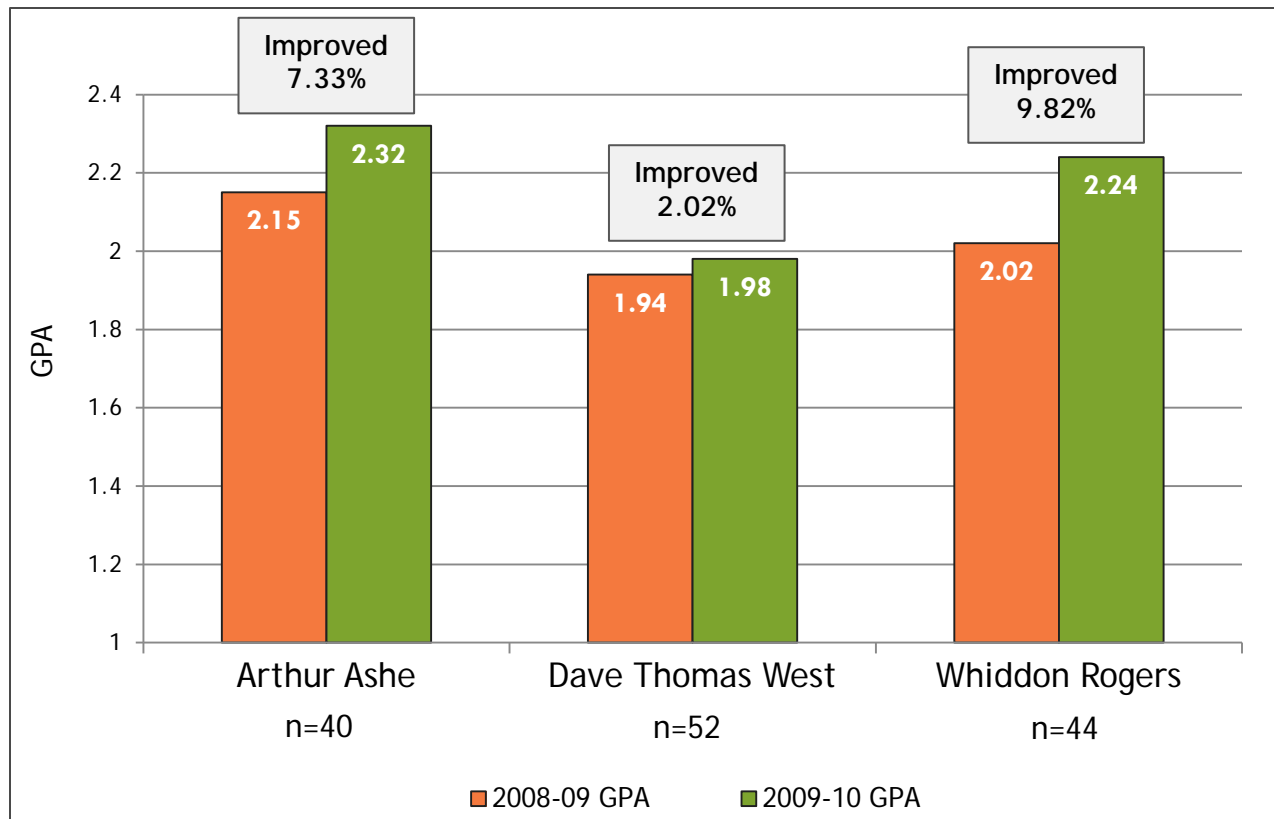
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Improvements in Number of Failed Classes

Efficacy Broward

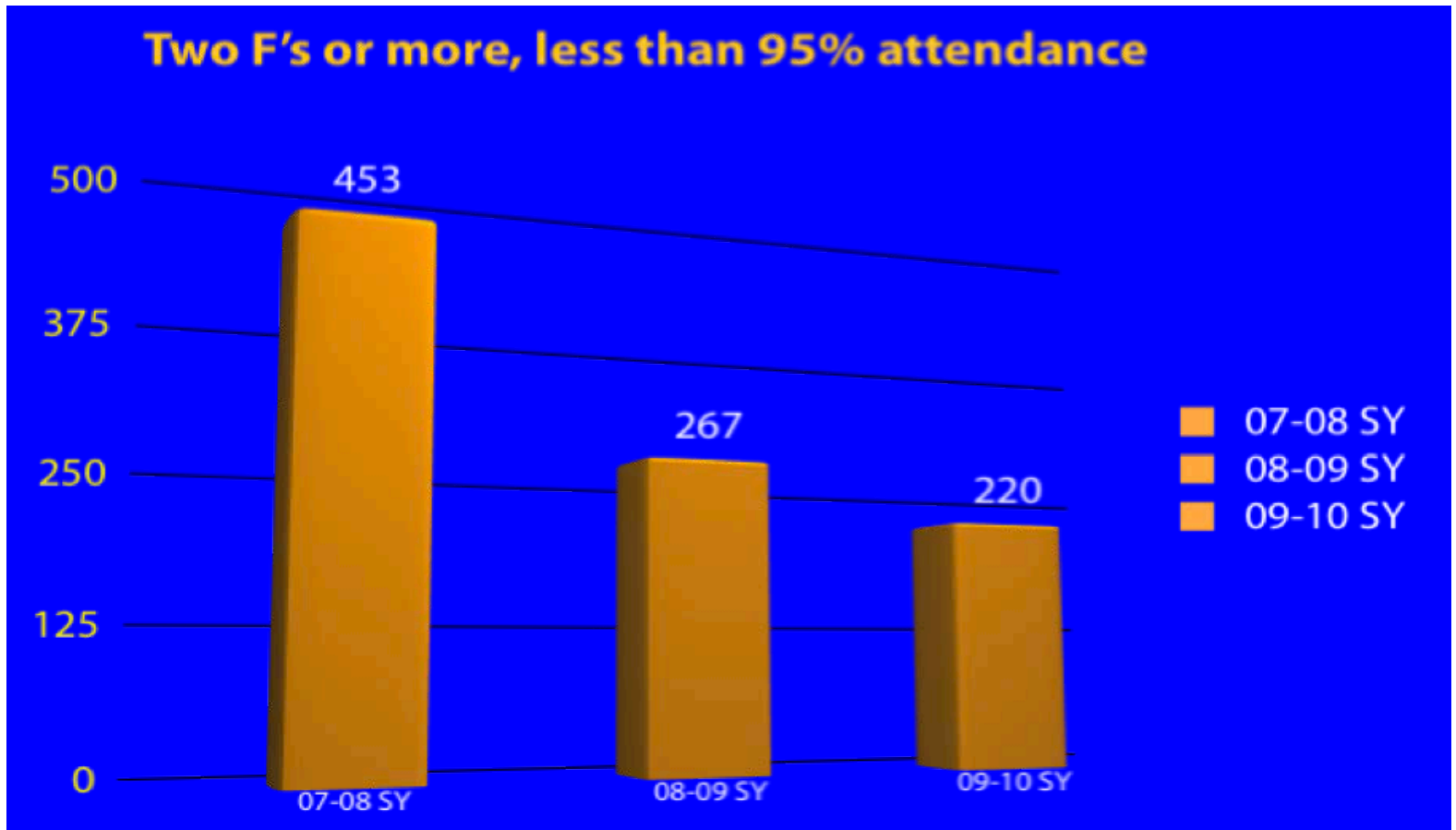
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Improvements in GPAs

Academic Failure Rate-SUSD

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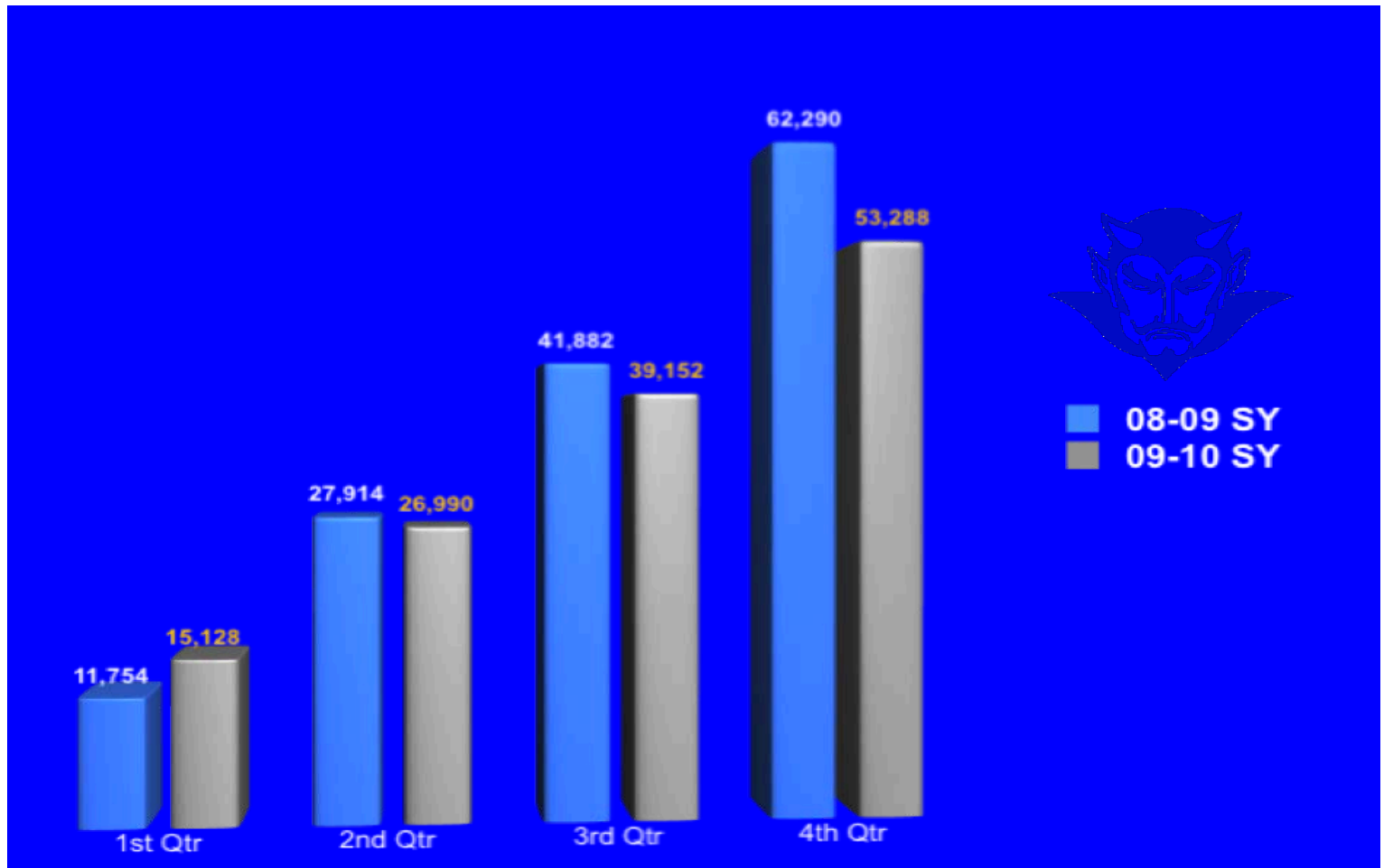


*** Not correlated with less than 95% attendance**

Sunnyside High School

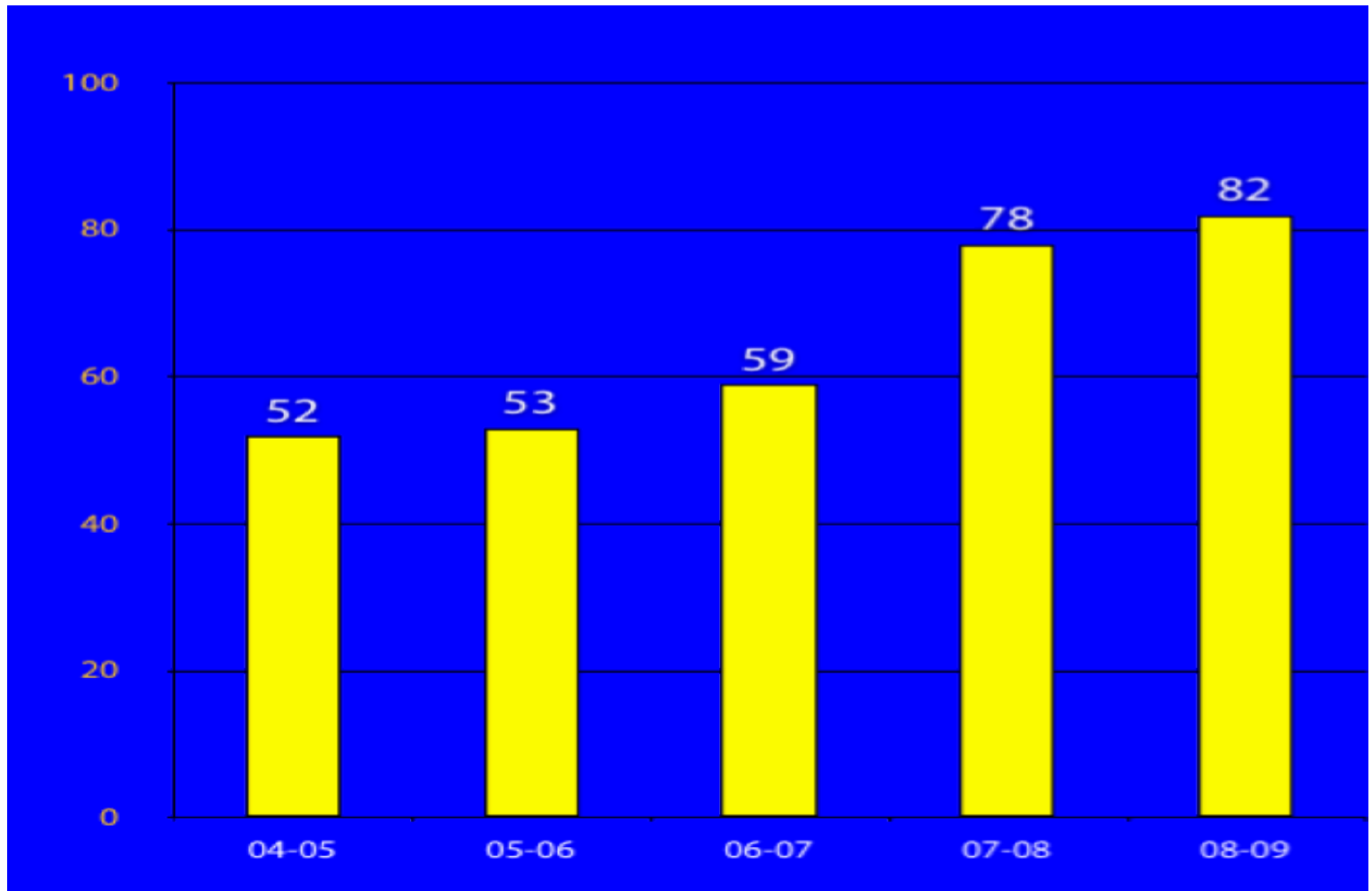
Unknown/Unexcused Attendance

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Desert View High School Promotion to Sophomore Status

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Overall BCPS District Success

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