



# Needs Assessment Report

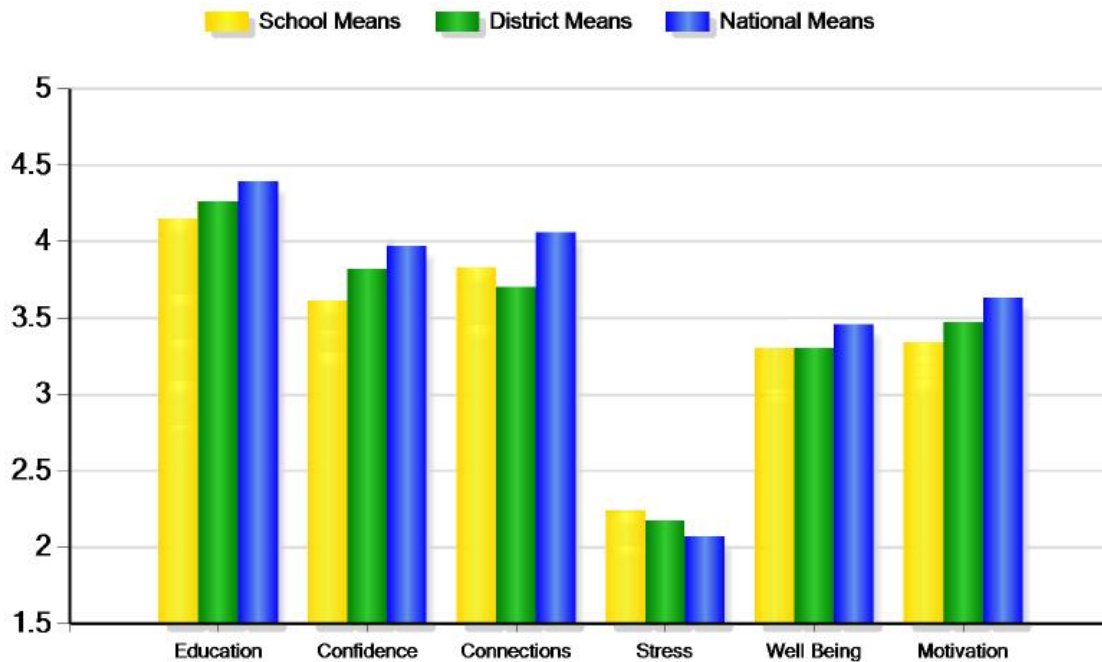
(Sample School)

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2009

## Mean Analysis

Sample School Resiliency Skills Revving Up Means (2008-2009)



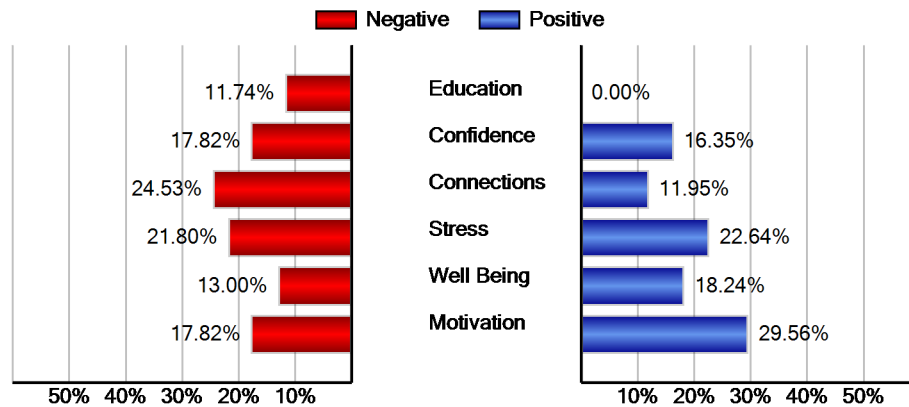
Please note: The data collected for the Well-Being measure is scored in such a way that a low score indicates a high sense of well-being and high score indicates a low sense of well-being. For the purpose of consistency within this graph, this measure was re-coded as such that a high score indicates a good health status and a low score indicates a poor health status.

	Sample School Means	District Means	National Means
Education	4.19	4.28	4.39
Confidence	3.61	3.83	3.97
Connections	3.84	3.70	4.06
Stress	2.26	2.20	2.07
Well Being	3.38	3.38	3.46
Motivation	3.41	3.49	3.63

# Standard Deviation Comparisons

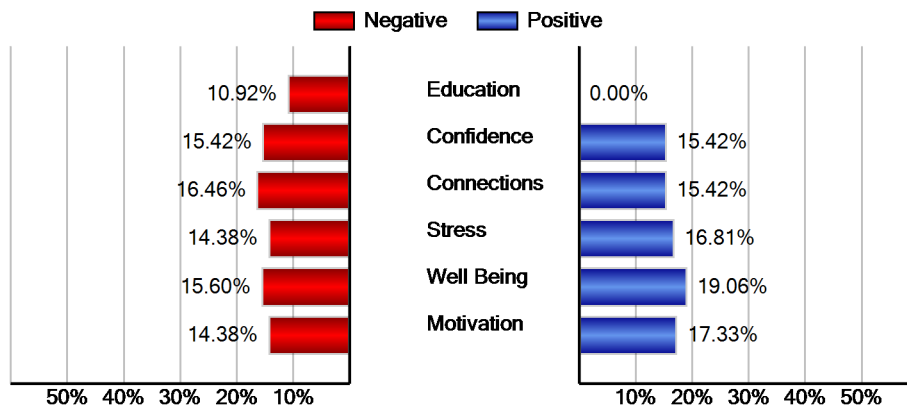
## National Comparison

Percent of Students Who Fall One Standard Deviation Above and Below the National Mean (2008-2009)



## District Comparison

Percent of Students Who Fall One Standard Deviation Above and Below the District Mean (2008-2009)



Please note: For consistency purposes and ease of readability, all measures are presented as such where the red blocks indicate areas of needed improvement. Unlike the other skills, stress is unique in that it is a negative condition. Therefore, the stress measure is represented as such that the red block indicates the percentage of students who reported a stress level higher than one standard deviation from the national mean.

# Strength and Weakness Analysis

Score is <b>BELOW</b> 1 standard deviation of the national mean	Score is <b>BELOW</b> ½ a standard deviation of the national mean	Score is <b>ABOVE</b> ½ a standard deviation of the national mean	Score is <b>ABOVE</b> 1 standard deviation of the national mean	Score is <b>WITHIN</b> ½ a standard deviation of the national mean
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Student ID	Education	Confidence	Connections	Stress	Well Being	Motivation
1	red	red	red	red	light blue	pink
2	white	white	white	light blue	white	light blue
3	light blue	white	light blue	white	white	light blue
4	white	white	light blue	light blue	light blue	dark blue
5	light blue	dark blue	dark blue	dark blue	light blue	white
6	light blue	light blue	white	light blue	light blue	white
7	light blue	white	white	white	dark blue	red
8	light blue	light blue	dark blue	light blue	dark blue	dark blue
9	light blue	dark blue	dark blue	dark blue	dark blue	dark blue
10	white	white	light blue	white	pink	white
11	white	light blue	white	red	red	dark blue
12	red	red	red	dark blue	white	pink
13	light blue	white	dark blue	light blue	light blue	dark blue
14	light blue	dark blue	dark blue	dark blue	dark blue	dark blue
15	white	white	light blue	white	white	dark blue
16	light blue	red	red	red	pink	pink
17	light blue	light blue	light blue	light blue	white	white
18	red	dark blue	red	light blue	dark blue	white
19	red	white	white	white	white	white
20	white	white	white	white	light blue	dark blue
21	light blue	light blue	light blue	light blue	dark blue	light blue
22	red	white	pink	white	light blue	white
23	light blue	dark blue	dark blue	dark blue	dark blue	white
24	light blue	red	white	pink	light blue	pink
25	light blue	dark blue	white	pink	light blue	white
26	light blue	dark blue	dark blue	dark blue	dark blue	dark blue
27	light blue	white	light blue	pink	dark blue	dark blue
28	white	red	white	pink	white	white
29	red	pink	red	white	light blue	pink
30	white	light blue	white	red	red	dark blue

## Resiliency Skills Comparison Key

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
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**1 = Greatest Need for Improvement and 6 = Least Need for Improvement**

Class Number	Education	Confidence	Connections	Stress	Well Being	Motivation
1						
2						
3						
4						
5						
6						
7						
8						

Please note: This table illustrates areas where improvement is most needed within each individual resiliency skill. The ranking is based on where the most students in a class scored in each particular area. A score of 1 indicates the area of greatest need for improvement (and is depicted in shades of red), and a score of 6 indicates the area of the least need for improvement (and is depicted in shades of blue). Classes who did not report a class number on the Revving Up answer sheets are not included in this table.